

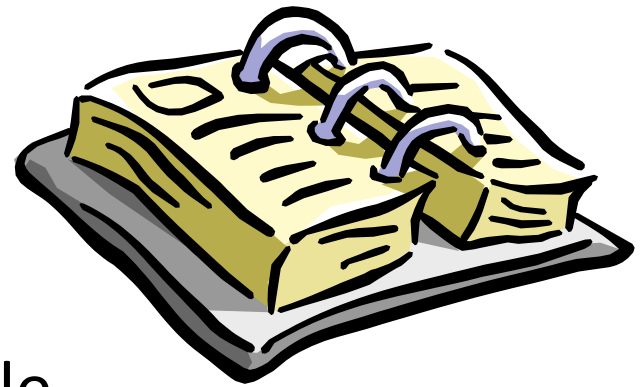
# Delta Secondary School Grade 7 Transitions & Course Selection Presentation

*Welcome Class of 2030*



# Overview

- Acknowledgement
- School Information
- Pacer Life
- Student Opportunities
- High school Journey
- Grade 8 Course Offerings
- Elective Options
- 2025 – 2026 Timetable Schedule
- Digital Connections & Cell Phones
- Questions



## Land Acknowledgement

I would like to acknowledge the traditional territories of the Tsawwassen and Musqueam First Nations and all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial.

I would also like to offer my respects to all the Elders who have gone before us and to all Canadians who are on the journey of Reconciliation.



# Administration

## Principal



Mr. Kevin Vasconcelos  
Gr. 12

## Vice Principals



Mr. Ian Close  
Gr.8 & Gr.10



Ms. Joanna Macintosh  
Gr. 9 & Gr. 11



# Our District Vision 2030

## and Framework for Enhanced Student Learning (Our School Goals)

### 1) Connectedness

- 2 or more adults in the school who believe the child will be a success

### 2) Literacy & Numeracy

- Develop the skills, strategies and tools to have success in these areas

### 3) Independent Learners

- *What am I learning?*
- *How is it going?*
- *Where to next?*

### 4) Graduation

- Dignity, purpose, passion and options



# School Information

- 1250 Students
- 75 Teachers
- 18 Educational Assistants
- 25+ Support Staff
  - Clerical,
  - Youth Care Worker,
  - Career Centre,
  - Police Liaison Officer
  - Cafeteria Staff
- PAC Committee
  - Chair: Allison Day



<http://de.deltasd.bc.ca/>



# School Information

## Purpose, Passion & Student Opportunities:

- Athletics Program
- International Student Program
- Performing & Fine Arts Program
- Technical Studies & Apprenticeship Programs
- School clubs and in-school activities & events
- Student Leadership Opportunities



# Being a Delta “Pacer”

- **P**articipate
- **A**chieve
- **C**are
- **E**xplore
- **R**espect



School Pride  
School Spirit  
School Identity  
School Community







# Pacer Life at Delta Secondary



# Participation!

Get Involved!

Create your own amazing high school experience!



## Athletics at DSS this year...

- Badminton, Basketball, Rugby, Gymnastics, Cheer, Swimming, Soccer, Tennis, Golf, Ultimate Frisbee, Volleyball, Ball Hockey



# CLUBS At DSS .....

- \*Animal Welfare Club
- \*Art Club
- \*Athletic Journalism Club
- \*Book Club
- \*Chess Club
- \*Stage Craft Club
- \*DYAC Club
- \*First Responders Club
- \*Tutoring Club
- \*GSA Alliance Club
- \*Math Club
- \*Model UN Club
- \*Performance Club
- \*Recreational Leadership Club
- \*Run Club
- \*Interact Club
- \*STEM Club
- \*Student Government

Don't see a club you like? Why not start your own? Find a teacher sponsor and get the approval of the Principal



# Grade 7 Transition Process

- **February** - DSS Admin visits to schools
- **Late April** - Articulation Meetings with Elementary Teams
- **Late May** - Grade 7's DSS School Visits
- **Late August** - Grade 8 Open House (schedule & scavenger hunt) *\*optional*
- **September** - Grade 8 Orientation & Welcome (First School Day in September)



# Grade 8 (& High School)

## “It’s About the Journey”



# Graduation Dinner & Dance

## "Our Collective Goal"



# Counsellors



- Ms. Kinnis, Last Names A – De



- Ms. Greene, Last Name Dh – Lo



- Ms. Rohwer, Last Name Lu – Pa  
– & International Students



- Ms. Gillis, Last Name Pe – Z



# Counselling Services

- **Counsellors are available to meet with students to discuss a variety of topics:**
  - mental health & social-emotional concerns,
  - social or peer concerns/conflicts,
  - Academic concerns/conflicts
- **Students generally make an email appointment unless they're in a crisis**
- **Limits of confidentiality:** what students disclose to counsellors is generally confidential, unless:
  - *The student gives permission to discuss with others*
  - *The student discusses thoughts about harming themselves or others*
  - *Harm is being done to the student*





# Grade 8 Required Courses

## (9 required courses)

- English Language Arts 8
- Social Studies 8
- Mathematics 8
- Science 8
- Physical & Health Education 8: (PE 8 or Diamond Sports)
- French 8 (*\*French Immersion students will take French 8, French 9 or Spanish 9*)
- ADST 8 –Explorations (Food Studies, Textiles, Woodwork/Metalwork, Business Education, Photo)
- Fine Arts 8 Rotation (Drama, Art, Guitar)
- Career Education 8 (off timetable – 9th course)



# New this year: Diamond Sports

- 0The course will follow the required curriculum for PHE 8 (including healthy and active living, First-aid, mental well-being, and social & community health) with a physical literacy focus on baseball and softball.
- 0This unique co-ed program offers baseball/softball specific instruction combining on-field and strength/conditioning training. Efforts will be put towards the generating metrics and content to be used in the recruiting portfolios.
- 0This course is not designed for the recreational baseball/softball player, it is an advanced skill-based course following sport-specific development models (LTAD/LTPD) established by Baseball and Softball BC/Canada, by nationally certified coaches.
- 0Guest instructors will be scheduled throughout the year to provide a wide range of skill development. This course may be combined with grade 11/12 students and will be taught primarily at the new facility at Cromie Park.
- 0Course Fee: Approx. \$350
- 0APPLICATION REQUIRED
- Questions: contact Shell Thompson  
([sthompson@deltaschools.ca](mailto:sthompson@deltaschools.ca))

# Grade 8 Elective Choice

## (1 Fine Arts Elective Course)

You have the choice of one elective in Grade 8

- ***Fine Arts Explorations 8***  
*Rotation of Art, Drama & Guitar*

OR

- ***Band 8 (Beginner or Intermediate)***

***\*If you have a child that would prefer Fine Arts & Band (and not to take ADST), please contact the counsellor directly to make that change***

***AND . . . An option for an additional Course***

- ***Choir 8 (“X Block Course” after school)***
  - *In addition to the 9 courses scheduled*



# Learning Support "Strategies"

- Learning support is targeted support for Academic classes
- Learning support teachers adapt materials, provide accommodations, write IEP's
  - *NOT provide primary instruction to students*
- Learning support students
  - *Could be identified with a Ministry Designation*
  - *Could be students who struggle significantly in certain subject areas*
- **NOT for students with busy schedules and need time to complete homework**



# Grade 8 Support Block

## (Additional Student Support)

- *Depending on student need, a support block is scheduled as an 8<sup>th</sup> enrolling course (students lose an elective course) or as a non-enrolling support in addition to their 8 blocks.*
- **School Support Programs—“Strategies”**
  - **Learning Assistance (LA - LST)** – Transition Meeting (Gr. 7) and/or School Based Team Meetings at DSS
  - **LD Support (LD - LST)** – for students with a “Q” designation
- **District Support Programs—“Inclusive Learning Programs”**
  - Placements are determined by the school district—each program has its own criteria regarding designations
    - Grad Quest
    - Supportive Learning
    - Modified Academics
    - Life Skills



# Timetable 2025 - 2026

- For 2025 – 2026 Delta Secondary will continue with a Hybrid Schedule for the following reasons:
  - *Opportunities for student learning*
  - *Student Supports and Access*
  - *Student workload & well-being*
  - *Staff workload & well-being*
  - *Flexibility in scheduling options*
- **Grade 8 & 9 Linear Schedule:**
  - September – June (8 blocks)
- **Grade 10 – 12 Semester Schedule:**
  - Semester 1: September – January (4 blocks)
  - Semester 2: February – June (4 blocks)



# Flex Time

- Flex Time is 35 minutes of instructional time built in between 1st and 2nd Period (4 days a week) where students can self-regulate and prioritize their learning. Students choose their course, register to attend and attendance is taken.

## **Reasons for Flex Time:**

- Complete Assignments and reduce homework
- Receive help from your teacher
- Catch up on work missed due to absence
- Collaborate on group work
- Study for tests and quizzes
- Additional practice to build foundational skills
- Extension/Inquiry activities of interest

## **Expectations:**

- Sign up for Flex in advance (*create a Sunday night routine with your child*)
- Be in that learning space with one of your current teachers
- Arrive on time with all of the supplies needed for the class
- Actively complete individual, group or personal interest or extension work
- Attend a Flex period if requested by a certain teacher

# Daily Bell Schedule Linear

(8 classes Alternating September to June)

Next week: BADC (block order)

PERIOD	Mon (Day 1)	Tues (Day 2)	Wed (Day 3)	Thurs (Day 4)	Fri (Day 1)	<i>Wed Bell Schedule</i>
<b>Period 1</b> 8:30 – 9:40am	<b>A1</b>	<b>A2</b>	<i>COLLAB</i>	<b>A2</b>	<b>A1</b>	<i>Collaboration 8:30 – 9:30am</i>
<b>Flex Block</b> 9:45 – 10:20am	<i>Flex</i>	<i>Flex</i>	<b>A1</b>	<i>Flex</i>	<i>Flex</i>	<i>Period 1 9:30 – 10:35am</i>
<b>Period 2</b> 10:25 – 11:35am	<b>B1</b>	<b>B2</b>	<b>B1</b>	<b>B2</b>	<b>B1</b>	<i>Period 2 10:40 – 11:45am</i>
<b>LUNCH</b> 11:35 – 12:15pm	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>LUNCH 11:45am – 12:25pm</i>
<b>Period 3</b> 12:20 – 1:30pm	<b>C1</b>	<b>C2</b>	<b>C1</b>	<b>C2</b>	<b>C1</b>	<i>Period 3 12:30 – 1:35pm</i>
<b>Period 4</b> 1:35 – 2:45pm	<b>D1</b>	<b>D2</b>	<b>D1</b>	<b>D2</b>	<b>D1</b>	<i>Period 4 1:40 – 2:45pm</i>



# Transitioning to High School ... How you can help your student get ready

## What are we noticing with students these days?

- Sustained Attention
- Response Inhibition
- Organization
- Task Initiation

## What can you do now?

- Foster communication. - Have open conversations about their feelings, aspirations, and fears. Listen without judgement. Normalize their feelings.
- Foster independence – check in regularly about their learning
  - What assignments are you working on?
    - How was it getting started?
    - How are you using your time for this?
    - When do you think your will be done? What do you need to do to complete?
    - How are you managing the learning coming at you?
    - How is your learning important to you?
- Foster emotional resilience – help them name their feelings – frustration, anger, hurt, and help them build tools to work through those feelings.

# What you can do to support learning at DSS for your student

In the first few weeks:

- Set up a reading and home study routine
- Build student accountability for learning – agenda, the app
  - Help build those executive functioning skills (binder organization, when tests are, due dates, keeping track of 8 classes)
- Encourage strong attendance – attendance is directly correlated with success
  - Ownership for catching up is on the student
  - Extended vacations directly impact student learning and well being
    - Teachers are not required to give learning in advance
- Set up a sleep hygiene and cell phone/device/gaming routine
- Continue checking in with your child and maintain open communication
- Reach out - good communication between schools, counsellors, teachers and parents pays off

# Social Media & Cell Phones

- Our students are *“Digital Citizens in a “Digital World”*
  - Cell phones can be the best educational tool when used effectively and appropriately to enhance learning
- VS . . .
- Cell phones and Social Media can result in a lot of social drama, stress, anxiety and take away from learning
- Be connected and involved in your child’s use of social media and remind them of appropriate cell phone use
- **Create clear guidelines/routines around kids (NOT having devices after bedtime etc)**



# Important Registration Information

- **Course Selection Sheets Due Date: March 7th**
  - **MyED Login For Course Selection**
    - Classroom visits have just finished and slides and instructions will be posted next Monday on our website
    - *Any questions or concerns please email the school [deltasecondary@deltasd.bc.ca](mailto:deltasecondary@deltasd.bc.ca)*
- Course selection booklet available on the school's website: [www.de.deltasd.bc.ca](http://www.de.deltasd.bc.ca)
- ***Non-catchment students (Delta Christian, Sacred Heart, non-Delta schools, etc.) need to complete an online registration form***



# Contacts for Questions

- Speak to your Counsellor, Career Advisor or Teachers, gather as much information as you can, it will help you make good decisions.
- **Counsellors:**
  - Last Name A – Cle Ms. Kinnis [ckinnis@deltaschools.ca](mailto:ckinnis@deltaschools.ca)
  - Last Name Cli – Li Ms. Greene [sgreene@deltaschools.ca](mailto:sgreene@deltaschools.ca)
  - Last Name Lj – Or Ms. Rohwer [erohwer@deltaschools.ca](mailto:erohwer@deltaschools.ca)
    - & International Students
  - Last Name Pe – Z Ms. Gillis [bgillis@deltaschools.ca](mailto:bgillis@deltaschools.ca)
- **Career & Post-Secondary Advisor**
  - Mrs. Kim Jew [kjew@deltaschools.ca](mailto:kjew@deltaschools.ca)
- Course selection booklet available on the school's website:
  - [www.de.deltasd.bc.ca](http://www.de.deltasd.bc.ca)



# Staying Connected with Delta Secondary



  "like" us on  
**facebook**



**My School Day App**



**@dsspacers1912**

Any  
Questions

