

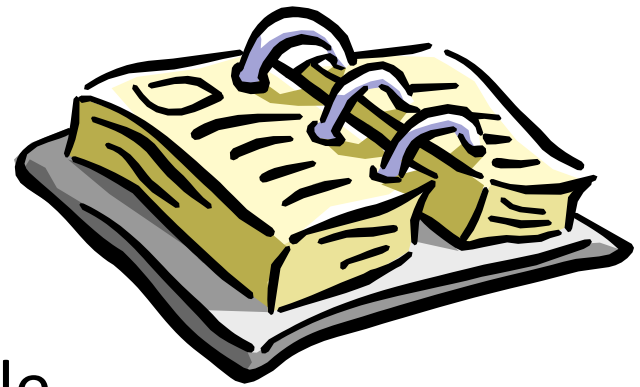
Delta Secondary School Grade 7 Transitions & Course Selection Presentation

Welcome Class of 2030



Overview

- Acknowledgement
- School Information
- Pacer Life
- Student Opportunities
- High school Journey
- Grade 8 Course Offerings
- Elective Options
- 2025 – 2026 Timetable Schedule
- Digital Connections & Cell Phones
- Questions



Land Acknowledgement

I would like to acknowledge the traditional territories of the Tsawwassen and Musqueam First Nations and all the Hun'qumi'num speaking people who have been stewards of this land since time immemorial.

I would also like to offer my respects to all the Elders who have gone before us and to all Canadians who are on the journey of Reconciliation.



Administration

Principal



Mr. Kevin Vasconcelos
Gr. 12

Vice Principals



Mr. Ian Close
Gr.8 & Gr.10



Ms. Joanna Macintosh
Gr. 9 & Gr. 11



Our District Vision 2030

and Framework for Enhanced Student Learning (Our School Goals)

1) Connectedness

- 2 or more adults in the school who believe the child will be a success

2) Literacy & Numeracy

- Develop the skills, strategies and tools to have success in these areas

3) Independent Learners

- *What am I learning?*
- *How is it going?*
- *Where to next?*

4) Graduation

- Dignity, purpose, passion and options



School Information

- 1250 Students
- 75 Teachers
- 18 Educational Assistants
- 25+ Support Staff
 - Clerical,
 - Youth Care Worker,
 - Career Centre,
 - Police Liaison Officer
 - Cafeteria Staff
- PAC Committee
 - Chair: Allison Day



<http://de.deltasd.bc.ca/>



School Information

Purpose, Passion & Student Opportunities:

- Athletics Program
- International Student Program
- Performing & Fine Arts Program
- Technical Studies & Apprenticeship Programs
- School clubs and in-school activities & events
- Student Leadership Opportunities



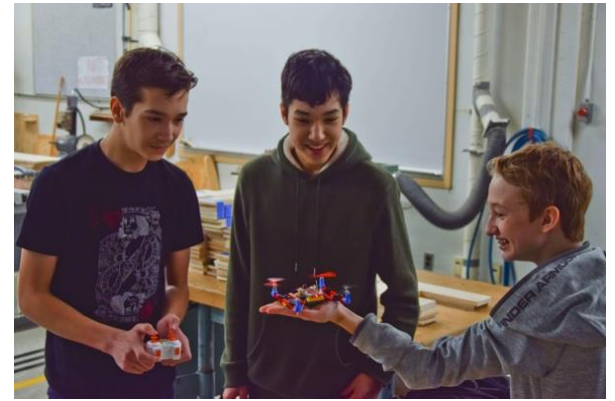
Being a Delta “Pacer”

- **P**articipate
- **A**chieve
- **C**are
- **E**xplore
- **R**espect



School Pride
School Spirit
School Identity
School Community





Pacer Life at Delta Secondary



Participation!

Get Involved!

Create your own amazing high school experience!



Athletics at DSS this year...

- Badminton, Basketball, Rugby, Gymnastics, Cheer, Swimming, Soccer, Tennis, Golf, Ultimate Frisbee, Volleyball, Ball Hockey



CLUBS At DSS

- *Animal Welfare Club
- *Art Club
- *Athletic Journalism Club
- *Book Club
- *Chess Club
- *Stage Craft Club
- *DYAC Club
- *First Responders Club
- *Tutoring Club
- *GSA Alliance Club
- *Math Club
- *Model UN Club
- *Performance Club
- *Recreational Leadership Club
- *Run Club
- *Interact Club
- *STEM Club
- *Student Government

Don't see a club you like? Why not start your own? Find a teacher sponsor and get the approval of the Principal



Grade 7 Transition Process

- **February** - DSS Admin visits to schools
- **Late April** - Articulation Meetings with Elementary Teams
- **Late May** - Grade 7's DSS School Visits
- **Late August** - Grade 8 Open House (schedule & scavenger hunt) **optional*
- **September** - Grade 8 Orientation & Welcome (First School Day in September)



Grade 8 (& High School)

“It’s About the Journey”



Graduation Dinner & Dance

"Our Collective Goal"



Counsellors



- Ms. Kinnis, Last Names A – De



- Ms. Greene, Last Name Dh – Lo



- Ms. Rohwer, Last Name Lu – Pa
– & International Students



- Ms. Gillis, Last Name Pe – Z



Counselling Services

- **Counsellors are available to meet with students to discuss a variety of topics:**
 - mental health & social-emotional concerns,
 - social or peer concerns/conflicts,
 - Academic concerns/conflicts
- **Students generally make an email appointment unless they're in a crisis**
- **Limits of confidentiality:** what students disclose to counsellors is generally confidential, unless:
 - *The student gives permission to discuss with others*
 - *The student discusses thoughts about harming themselves or others*
 - *Harm is being done to the student*



Grade 8 Required Courses

(9 required courses)

- English Language Arts 8
- Social Studies 8
- Mathematics 8
- Science 8
- Physical & Health Education 8: (PE 8 or Diamond Sports)
- French 8 (**French Immersion students will take French 8, French 9 or Spanish 9*)
- ADST 8 –Explorations (Food Studies, Textiles, Woodwork/Metalwork, Business Education, Photo)
- Fine Arts 8 Rotation (Drama, Art, Guitar)
- Career Education 8 (off timetable – 9th course)



New this year: Diamond Sports

- The course will follow the required curriculum for PHE 8 (including healthy and active living, First-aid, mental well-being, and social & community health) with a physical literacy focus on baseball and softball.
- This unique co-ed program offers baseball/softball specific instruction combining on-field and strength/conditioning training. Efforts will be put towards the generating metrics and content to be used in the recruiting portfolios.
- This course is not designed for the recreational baseball/softball player, it is an advanced skill-based course following sport-specific development models (LTAD/LTPD) established by Baseball and Softball BC/Canada, by nationally certified coaches.
- Guest instructors will be scheduled throughout the year to provide a wide range of skill development. This course may be combined with grade 11/12 students and will be taught primarily at the new facility at Cromie Park.
- Course Fee: Approx. \$350
- APPLICATION REQUIRED
- Questions: contact Shell Thompson
(sthompson@deltaschools.ca)

Grade 8 Elective Choice

(1 Fine Arts Elective Course)

You have the choice of one elective in Grade 8

- ***Fine Arts Explorations 8***
Rotation of Art, Drama & Guitar

OR

- ***Band 8 (Beginner or Intermediate)***

****If you have a child that would prefer Fine Arts & Band (and not to take ADST), please contact the counsellor directly to make that change***

AND . . . An option for an additional Course

- ***Choir 8 (“X Block Course” after school)***
 - ***In addition to the 9 courses scheduled***



Learning Support "Strategies"

- Learning support is targeted support for Academic classes
- Learning support teachers adapt materials, provide accommodations, write IEP's
 - *NOT provide primary instruction to students*
- Learning support students
 - *Could be identified with a Ministry Designation*
 - *Could be students who struggle significantly in certain subject areas*
- **NOT for students with busy schedules and need time to complete homework**



Grade 8 Support Block

(Additional Student Support)

- *Depending on student need, a support block is scheduled as an 8th enrolling course (students lose an elective course) or as a non-enrolling support in addition to their 8 blocks.*
- **School Support Programs—“Strategies”**
 - **Learning Assistance (LA - LST)** – Transition Meeting (Gr. 7) and/or School Based Team Meetings at DSS
 - **LD Support (LD - LST)** – for students with a “Q” designation
- **District Support Programs—“Inclusive Learning Programs”**
 - Placements are determined by the school district—each program has its own criteria regarding designations
 - Grad Quest
 - Supportive Learning
 - Modified Academics
 - Life Skills



Timetable 2025 - 2026

- For 2025 – 2026 Delta Secondary will continue with a Hybrid Schedule for the following reasons:
 - *Opportunities for student learning*
 - *Student Supports and Access*
 - *Student workload & well-being*
 - *Staff workload & well-being*
 - *Flexibility in scheduling options*
- **Grade 8 & 9 Linear Schedule:**
 - September – June (8 blocks)
- **Grade 10 – 12 Semester Schedule:**
 - Semester 1: September – January (4 blocks)
 - Semester 2: February – June (4 blocks)



Flex Time

- Flex Time is 35 minutes of instructional time built in between 1st and 2nd Period (4 days a week) where students can self-regulate and prioritize their learning. Students choose their course, register to attend and attendance is taken.

Reasons for Flex Time:

- Complete Assignments and reduce homework
- Receive help from your teacher
- Catch up on work missed due to absence
- Collaborate on group work
- Study for tests and quizzes
- Additional practice to build foundational skills
- Extension/Inquiry activities of interest

Expectations:

- Sign up for Flex in advance (*create a Sunday night routine with your child*)
- Be in that learning space with one of your current teachers
- Arrive on time with all of the supplies needed for the class
- Actively complete individual, group or personal interest or extension work
- Attend a Flex period if requested by a certain teacher

Daily Bell Schedule Linear

(8 classes Alternating September to June)

Next week: BADC (block order)

PERIOD	Mon (Day 1)	Tues (Day 2)	Wed (Day 3)	Thurs (Day 4)	Fri (Day 1)	<i>Wed Bell Schedule</i>
Period 1 8:30 – 9:40am	A1	A2	<i>COLLAB</i>	A2	A1	<i>Collaboration 8:30 – 9:30am</i>
Flex Block 9:45 – 10:20am	<i>Flex</i>	<i>Flex</i>	A1	<i>Flex</i>	<i>Flex</i>	<i>Period 1 9:30 – 10:35am</i>
Period 2 10:25 – 11:35am	B1	B2	B1	B2	B1	<i>Period 2 10:40 – 11:45am</i>
LUNCH 11:35 – 12:15pm	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>Lunch Break</i>	<i>LUNCH 11:45am – 12:25pm</i>
Period 3 12:20 – 1:30pm	C1	C2	C1	C2	C1	<i>Period 3 12:30 – 1:35pm</i>
Period 4 1:35 – 2:45pm	D1	D2	D1	D2	D1	<i>Period 4 1:40 – 2:45pm</i>

Transitioning to High School ... How you can help your student get ready

What are we noticing with students these days?

- Sustained Attention
- Response Inhibition
- Organization
- Task Initiation

What can you do now?

- Foster communication. - Have open conversations about their feelings, aspirations, and fears. Listen without judgement. Normalize their feelings.
- Foster independence – check in regularly about their learning
 - What assignments are you working on?
 - How was it getting started?
 - How are you using your time for this?
 - When do you think your will be done? What do you need to do to complete?
 - How are you managing the learning coming at you?
 - How is your learning important to you?
- Foster emotional resilience – help them name their feelings – frustration, anger, hurt, and help them build tools to work through those feelings.

What you can do to support learning at DSS for your student

In the first few weeks:

- Set up a reading and home study routine
- Build student accountability for learning – agenda, the app
 - Help build those executive functioning skills (binder organization, when tests are, due dates, keeping track of 8 classes)
- Encourage strong attendance – attendance is directly correlated with success
 - Ownership for catching up is on the student
 - Extended vacations directly impact student learning and well being
 - Teachers are not required to give learning in advance
- Set up a sleep hygiene and cell phone/device/gaming routine
- Continue checking in with your child and maintain open communication
- Reach out - good communication between schools, counsellors, teachers and parents pays off

Social Media & Cell Phones

- Our students are “*Digital Citizens in a “Digital World”*”
 - Cell phones can be the best educational tool when used effectively and appropriately to enhance learning
- VS . . .
- Cell phones and Social Media can result in a lot of social drama, stress, anxiety and take away from learning
- Be connected and involved in your child’s use of social media and remind them of appropriate cell phone use
- **Create clear guidelines/routines around kids NOT having devices after bedtime etc)**



Important Registration Information

- **Course Selection Sheets Due Date: March 7th**
 - **MyED Login For Course Selection**
 - Classroom visits have just finished and slides and instructions will be posted next Monday on our website
 - *Any questions or concerns please email the school deltasecondary@deltasd.bc.ca*
- Course selection booklet available on the school's website: www.de.deltasd.bc.ca
- ***Non-catchment students (Delta Christian, Sacred Heart, non-Delta schools, etc.) need to complete an online registration form***



Contacts for Questions

- Speak to your Counsellor, Career Advisor or Teachers, gather as much information as you can, it will help you make good decisions.
- **Counsellors:**
 - Last Name A – Cle Ms. Kinnis ckinnis@deltaschools.ca
 - Last Name Cli – Li Ms. Greene sgreene@deltaschools.ca
 - Last Name Lj – Or Ms. Rohwer erohwer@deltaschools.ca
 - & International Students
 - Last Name Pe – Z Ms. Gillis bgillis@deltaschools.ca
- **Career & Post-Secondary Advisor**
 - Mrs. Kim Jew kjew@deltaschools.ca
- Course selection booklet available on the school's website:
 - www.de.deltasd.bc.ca



Staying Connected with Delta Secondary



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My School Day App



@dsspacers1912



Any
Questions

